

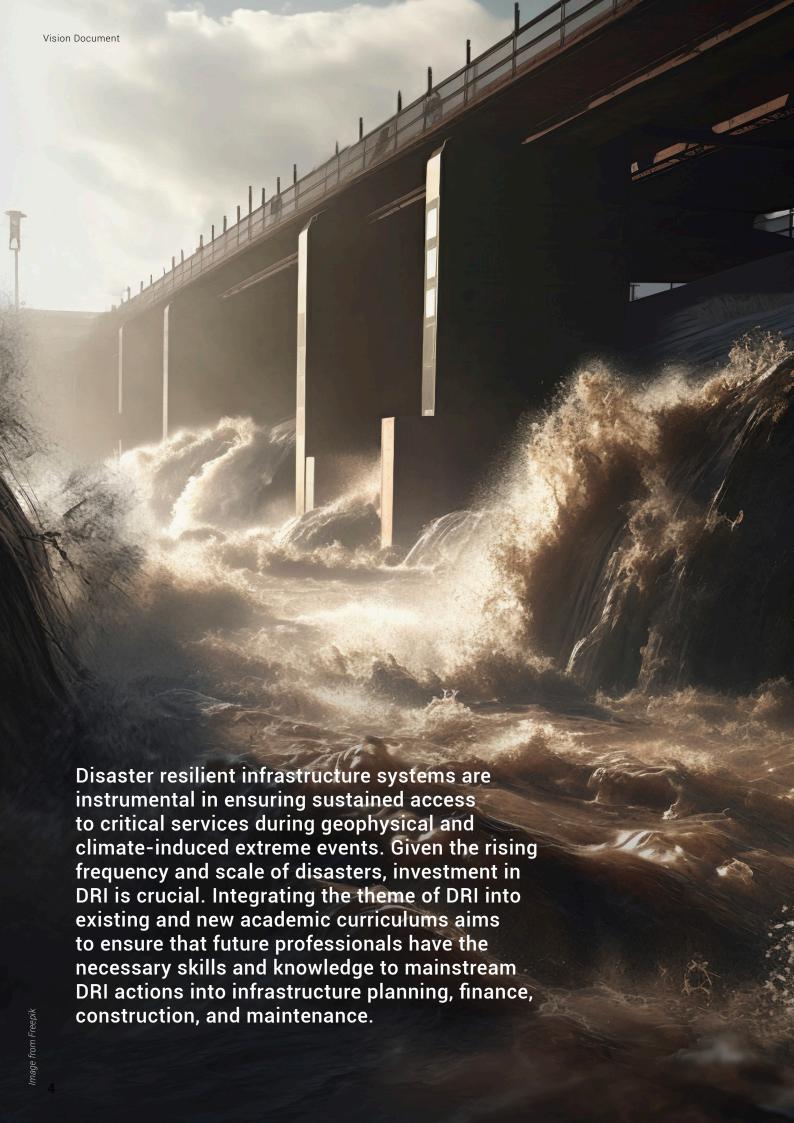
Infrastructure Resilience Academic Exchange (IRAX)

Vision Document

About CDRI CDRI is a multi-stakeholder global partnership of national governments, UN agencies and programmes, multilateral development banks and financing mechanisms, the private sector, and academic and knowledge institutions. CDRI functions as an inclusive multi-stakeholder platform where knowledge is generated and exchanged on different aspects of disaster resilience of infrastructure. The Coalition was officially launched by the Prime Minister of India at the UN Climate Action Summit in New York on 23 September 2019. For more information please visit: www.cdri.world.

Contents

1.	Overview ————————————————————————————————————	5
1.1	Introduction	5
1.2	Vision	6
1.3	Objectives of IRAX Programme	6
2.	The Need for IRAX	7
3.	IRAX Initiatives	8
3.1	A University Consortium on DRI (IRAX-UC)	8
3.2	Training and Capacity Building of Faculty and Professionals on DRI	9
3.3	A Globally Applicable DRI Model Curriculum	9
3.4	Research, Fellowships, and Learning Initiatives	10
3.5	Industry-University Connect on DRI	11
4.	The Operationalization of IRAX	12
4.1	The CDRI Secretariat	12
4.2	The Role of the IRAX Steering Committee	12
4.3	Strategic Initiatives and Funding Partnerships	12
Ann	nex 1: Theory of Change	14



1. Overview

1.1 Introduction

Disaster resilient infrastructure (DRI) is vital for attaining the 2030 Agenda of Sustainable Development and the objectives of the Sendai Framework for Disaster Risk Reduction (SFDRR).1 DRI systems are instrumental in ensuring sustained access to critical services during geophysical and climate-induced extreme events, which have risen by 83 percent over the past two decades.2 More than 7,300 major disasters were recorded between 2000 and 2019, affecting 4.2 billion people and leading to a loss of US\$2.97 trillion.3 Given the rising frequency and scale of disasters, the World Bank strongly recommends investments in DRI, which are likely to yield a 4:1 benefitcost ratio.4

Academia can significantly contribute by integrating the theme of DRI into existing and new academic curriculums to ensure that graduates have the necessary skills and knowledge on the topic. Such professionals will help organizations to mainstream DRI actions into infrastructure planning, finance, construction, and maintenance.

Currently, most degree programmes offered by higher education institutions do not cover the topic of systemic resilience of infrastructure. Higher learning opportunities are often confined to specific infrastructure sectors. Within each sector there is a focus on asset-level resilience of infrastructure. A systems approach to disaster and climate resilient infrastructure should be integrative and multi-disciplinary. Hence, there is a need to foster an ecosystem of higher learning that encourages students and professionals to think and engage beyond the boundaries of their individual disciplines.

The Coalition for Disaster Resilient Infrastructure (CDRI) conceptualized the Infrastructure Resilience Academic Exchange (IRAX) as a DRI-centric academic network that aims to create structured engagements with global academic institutions.

Given that 75 percent of the world's infrastructure is yet to be built,⁵ IRAX's academic interventions have the potential to play a significant role. By formulating and facilitating a robust, resourceful, responsive, and inclusive knowledge sharing system, IRAX aims to ensure future infrastructure projects have the capacity to recover from climate-induced shocks. Furthermore, IRAX seeks to position academia as a key global stakeholder in infrastructure resilience by offering value-added education, research opportunities, and professional development.

¹ United Nations. (2021). Climate and disaster resilient infrastructure: Building resilience to future uncertainties and shocks. Accessed on 15 January 2024.

² EMDAT.

³ UNDRR. (2020). The human cost of disasters: an overview of the last 20 years (2000-2019). Accessed on 16 January 2024.

⁴ Hallegatte, S., Rentschler, J., & Rozenberg, J. (2019). Lifelines: The resilient infrastructure opportunity. World Bank Publications.

⁵ ADB. (2019). Why Infrastructure Doesn't Have to Cost the Earth. Accessed on 31 January 2024 from https://www.adb.org/news/



1.3 Objectives of IRAX Programme

1

Curating

opportunities for higher education and research in climate and disaster resilient infrastructure 2

Catalyzing

research on innovative solutions for DRI and its application in real-world scenarios

3

Creating

a cadre of industry-ready infrastructure professionals in DRI

Every country possesses different degrees of academic strengths. IRAX will promote interuniversity cooperation and access to shared knowledge and resources across CDRI Member countries (see Theory of Change in Annex 1).

2. The Need for IRAX

Academia consists of numerous levels and disciplines, as well as a diversity of pedagogies and degree programmes to meet the multiple interests and demands of students and industry. In some countries and regions, higher education is heavily regulated by governments in accordance with their educational goals and research priorities. Some of these contexts can make it challenging to integrate DRI into academia.

Despite this, academia, as an important stakeholder in sustainable human progress, offers unique opportunities. It can foster a bottom-up understanding of multi-faceted DRI systems, which encompasses policies, governance structures, institutional and financial strategies, technological planning, design, operation, and maintenance — all aimed at tackling climate and disaster induced risks.⁶ Furthermore, academia can facilitate partnerships among universities, governments, and industries to develop and implement core DRI principles that can be adapted across disciplines.

CDRI leveraged the International Conference on Disaster Resilient Infrastructure (ICDRI) in 2023 and 2024 as a global platform to conduct consultations with key stakeholders from academia to help frame its objectives and focus areas for the IRAX programme. These consultations revealed critical gaps in existing curriculums and pedagogy, including a lack of substantive discussion on systemic infrastructure resilience and multi-disciplinary approaches. The consultations also found: (i) an inadequate emphasis on DRI and disaster risk reduction (DRR) in higher education policies; (ii) limited research on embedding and enhancing infrastructure resilience; (iii) unavailability of curricula focused on DRI concepts; (iv) a lack of trained educators; and (v) a lack of capacity building programmes for mid-career professionals.

Beyond addressing the overarching need for DRI-centric higher learning ecosystems, the need to design strategic programme objectives for IRAX, that satisfy employability, industry acceptance of trained professionals, and value addition to the growing DRI job market, was also highlighted during the consultations. Suggested focus areas for programme design include: (i) DRI integration in existing curricula; (ii) project-based learning for DRI; and (iii) knowledge, skills, and capacity building for DRI.

Integrating DRI into academia presents a significant challenge due to systemic heterogeneity and resource limitations. The IRAX programme can bridge this gap by fostering knowledge exchange and curriculum development.

3. IRAX Initiatives

In line with key stakeholders' consultations, IRAX intends to undertake the following initiatives for mainstreaming DRI research, learning, and practice, using a multi-disciplinary and inclusive approach.

3.1 A University Consortium on DRI (IRAX-UC)

The first step towards operationalizing IRAX will be creating the IRAX-University Consortium (IRAX-UC) to support all CDRI programmes. CDRI will follow a well-structured and focused approach to engage universities across the entire DRI spectrum to strengthen already established and valuable connections with various academic institutions.

IRAX-UC will allow inter-university cooperation across CDRI member countries. It will provide a global platform for academic institutions to interact and collaborate on DRI research, curriculum development, capacity building, student and faculty exchanges, and other academic initiatives. It will also be a channel for CDRI to solicit input on its work and seek support in advancing its advocacy initiatives within member countries. Through strategic engagement plans, IRAX-UC will:

- a) Leverage existing strengths: Identify universities with established research and teaching programs in DRI and partner with them to harness their expertise and establish best practices for the network.
- b) Empower new DRI champions: Engage universities that are keen to incorporate DRI into their academic offerings. IRAX will provide these institutions with valuable resources, support curriculum development, and offer training opportunities to students and faculty.

Once IRAX-UC is established, all academic engagements of CDRI will only be available for universities through IRAX-UC.

It is also envisaged that IRAX-UC will gather existing university consortiums engaged on DRI under one umbrella. These consortiums will be able to join IRAX-UC through their nodal/key university.



3.2 Training and Capacity Building of Faculty and Professionals on DRI

Effective delivery of DRI curricula will require trained faculty members to teach students at all academic levels, specifically in a multi-disciplinary setting. The IRAX programme aims to support Training of Teachers (TOT) programmes for university faculty members.

IRAX also envisions to influence the entire ecosystem of infrastructure sector employment by creating opportunities for early and midcareer infrastructure professionals through

systematic, customized, and targeted training and capacity building programmes. IRAX aims to work with university partners to create short-and long-term executive programmes for officials of CDRI member countries, as well as e-courses and other kinds of online programmes targeting a range of infrastructure stakeholders including students, faculties, policymakers, financiers, engineers, and DRR professionals. This will help develop 'resilience thinking' and a deep understanding of the principles of DRI.

3.3 A Globally Applicable DRI Model Curriculum

IRAX aims to develop a model curriculum which will enhance the understanding of intersectionality between two critical concepts: infrastructure and resilience. By means of this curriculum, academia can set up a trained cadre of competent professionals (engineers, planners, architects, financial managers, social scientists, and other stakeholders) to respond

to the complex systemic challenges around the resilience of existing and new infrastructure systems. The model curriculum can be used to structure content, for faculty members to offer new courses or embed DRI principles into existing courses, or for universities and academic institutions to create entire certificate or degree programmes on DRI.



3.4 Research, Fellowships, and Learning Initiatives

IRAX will undertake a variety of initiatives involving members of IRAX- UC. These initiatives will offer scope for both short- and long-term collaborations among the members of the consortium.

3.4.1 Fellowships

CDRI promotes cutting edge research and provides support to research fellows. In September 2020, CDRI launched the Fellowship Programme with a vision to develop a multi-disciplinary pool of professionals who will help shape a resilient future for global infrastructure systems. IRAX may be leveraged through the CDRI Fellowship Programme to support selected researchers from IRAX-UC or specific fellowships may be provided as per the requests of Member countries.

3.4.2 Resilience Centres

Resilience centres are long-term collaborative instruments for cutting edge research on contemporary DRI themes. Centres may be based in any university which is a part of IRAX-UC. Themes include:

 Data science for DRI – Centres may support the development of risk assessments, methodological frameworks, data collection, and assessment tools for accurate estimations and predictions of disaster risk. This may include supporting CDRI member countries and institutions in evidence-based and risk-informed decision making for better infrastructure policy, governance, and finance. CDRI has already developed a global data platform called GIRI.⁷ The centres may support enrichment and localization of the platform in the future.

- Finance for DRI Financing DRI as a part of adaptation finance commitments requires better financial models that take into consideration risks of hazards and their possible impact to reduce average annual loss (AAL). Centres may explore the development of tools to support innovative financing mechanisms (such as blended finance for monetizing the resilience dividend) and attracting investments for DRI for reducing the overall impact of disasters.8
- Governance for DRI Centres may expand research on governance policies that are cross-sectoral, reflexive, transparent, and place emphasis on learning outcomes that could be disseminated through institutionalized programmes and platforms.9 They may work towards creating better guidelines which will help governments to: (i) prioritize infrastructure and management; (ii) improve capacity and resourcing; (iii) strengthen infrastructure regulations, codes, standards; and (iv) boost access to data information and technology.

⁷ More information on CDRI's GIRI Data platform can be accessed at https://cdri.world/giri

⁸ LLOYD's. (2018). Innovative finance for resilience infrastructure. Accessed on 20 February 2024 from https://www.lloyds.com/news-and-insights/risk-reports/library/innovative-finance-for-resilient-infrastructure

⁹ Kannan, A. (2021). Governance of Infrastructure for Resilience. Accessed on 20 February 2024.

- Sectoral research for DRI Power, telecommunications, transport, health, and urban infrastructure sectors are prime research areas for CDRI. These sectors are part of a larger infrastructure system that must be sufficiently robust to enable long-term societal and economic resilience against geophysical and climate-induced disasters. The aim is for this research to be integrated and shared between sectors.
- Nature-based solutions supporting DRI Nature-based solutions (NbS) are recognized as one of the most important transitional strategies for developing resilient and sustainable infrastructure, contributing to sustainable goals.¹⁰ Insufficient economic support due to the ambiguity of the performance and benefits of NbS has been a major constraint preventing their adoption in disaster resilient plans. By improving an understanding of how NbS can be integrated into grey infrastructure and policy, IRAX aims to assist in removing barriers so that they can become an integral part of DRI strategies.

Opportunities within this initiative include, but are not limited to, DRI-centric PhD research, student exchange programmes, development of e-learning materials hosted on DRI Connect,¹¹ DRI course development, and fully-fledged degree programs on DRI.

3.4.3 Resilience Living Labs

Resilience living labs will offer opportunities for consortium universities to embed DRI learning into ongoing courses. This will include, but is not limited to, activities such as field trips to learn from disasters and observing infrastructure resilience practices in existing assets. Expected outputs could include vulnerability assessments, case-studies, statistical compendiums, poster exhibitions, video documentaries, and webinar series.

3.5 Industry-University Connect on DRI

Industry Stakeholders are well informed about the resilience challenges across the life cycle of different infrastructure sectors. Therefore, any updates to university curricula should be informed by skills needed by the specific industry. IRAX envisages that all curricula and training modules will include insights from industry, and any research conducted will aim to directly address industry needs. IRAX will facilitate universities in strengthening their partnerships with industry, aiming to seamlessly integrate industry perspectives into academic endeavours.

¹⁰ Debele, S. E., et al. (2023). Nature-based solutions can help reduce the impact of natural hazards: A global analysis of NBS case studies. Science of the Total Environment, 902, 165824.

¹¹ CDRI's platform for DRI discussions and learning.

4. The Operationalization of IRAX

All IRAX initiatives, including the university consortium, will be governed by a Steering Committee under the chairmanship of the CDRI Director General. The Committee will include university consortium members, donor organizations, regional/UN organizations, multilateral development banks, DRI/industry experts, and practitioners. All members will be nominated by the CDRI Secretariat.

As IRAX is envisaged as the only method for CDRI to take forward its academic engagements, all CDRI programmes can utilize IRAX modalities for reaching their objectives. Outputs produced under IRAX will further inform CDRI's programmes and initiatives.

4.1 The CDRI Secretariat

Located in New Delhi, India, the CDRI Secretariat will serve as the central administrative unit for IRAX-UC. The Secretariat will be responsible for addressing the logistical requirements of IRAX-UC, including maintaining a dataset of universities and resource points, facilitating new joiners, issuing Call for Proposals (CFPs), as well as organizing meetings of the Steering Committee and other activities like workshops and seminars involving members of the consortium.

4.2 The Role of the IRAX Steering Committee

- Advising the Secretariat: The Committee shall provide guidance on IRAX initiatives, ensure
 their alignment with larger IRAX objectives and CDRI's programmatic initiatives, review
 programme and operational documents, and suggest priority intervention areas and
 important DRI themes.
- Monitoring research progress: The Committee shall review submitted proposals after initial screening and recommend the selected ones for funding. The Committee shall monitor and evaluate the progress of the ongoing projects and recommend appropriate actions to the Secretariat wherever necessary.
- Endorsing IRAX-UC: The Committee shall promote IRAX and its initiatives among partners, peers, and fellow researchers, and support resource mobilization efforts for IRAX.

4.3 Strategic Initiatives and Funding Partnerships

CDRI will periodically develop strategic initiatives (in the form of CFPs) under the IRAX umbrella, providing support to consortium members. These initiatives will further support CDRI's agenda of mainstreaming DRI into academic discourse and align with the overall objectives of the IRAX program. Additionally, CDRI will collaborate with funders to leverage their priorities and support for thematic and regional research initiatives.



Annex 1: Theory of Change

Activities Outcomes Outputs Impact MoUs with universities, University Increased dialogue and knowledge Opportunities Consortium on capacity of exchange events, for higher DRI (IRAX-UC) universities consultations education in member and research countries to help in climate governments and disaster Training and Online and offline build disaster resilient professional and teacher Capacity Building resilient infrastructure of Faculty and training modules and infrastructure **Professionals** programmes Guidelines with topics Academia Model DRI Innovative and readings for use by positioned as Curriculum solutions academic institutions a key global for DRI with stakeholder in real-world infrastructure applications resilience Research, Knowledge products such Fellowships, as policy briefs, research and Learning reports, and case studies; **Initiatives** fellowships Generations of professionals who A cadre of are empowered to industrycontribute towards ready DRI Industry-Collaborative research. climate and University feedback mechanisms, and professionals disaster resilient Connect DRI internships and jobs infrastructure





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